

Guiding Questions for Lesson Planning:

1. What is the standard that this lesson is ultimately addressing?
2. What is the target objective for the period? What do you expect students to know and be able to do by the end of the period?
3. How will you know if students have achieved the objective?
4. What is the lesson sequence? What will you do to help students meet this objective?
5. What will you expect students to do during this lesson sequence?
6. What participation structure will you use to interact with students?

In the lesson plan, the answers to the following questions should be evident:

- What product or process will be explicitly modeled for students?
- How will academic language be developed during the class?
- What tasks will facilitate the development of summarizing and note taking according to the Marzano model?
- What task will require students to engage with the content at the analysis, application, synthesis, or evaluation levels of cognition?
- How will all students be held accountable for participating, learning content, and developing academic language?